How has BUS 302 assisted your job or work outside of CSUN?

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Course: BUS 302
Title: The Gateway Experience (3 units)

“Leaders take responsibility for their own learning.”
--Warren Bennis (1925-)

Purpose:

The purpose of this document is to illustrate what BUS 302 students tend to say regarding the relationship between BUS 302 and their work outside of CSUN. These short quotes were captured from students on the last day of class. The quotes are generally verbatim; some minor editorial changes have been made, mostly in the interest of clarity and conciseness.

Student Observations:

“I am an assistant manager, and I have been asked to give a presentation on ethics next month. I plan to start with some of the [ethical decision-making] analysis that my team did in this class.”

“BUS 302 helped me in my workplace due to some of the ethical ways of thinking we learned in class.”

“I work as a manager of an Accounting Department, and have been in the position for five years. Because the position is repetitive in nature, I fell into losing my focus of my department goals. This class has helped me to re-evaluate my leadership and time management skills.”

“This class has helped me be always on time and realize how important it is.”

“I work for a small transportation company. I have learned to write a business recommendation to a company and its Board of Directors. I also learned that we were not doing well with our strategies.”

“I have learned that no one will appreciate and notice my work unless I speak up. I have learned that I have to start taking pride in what I do and what I have accomplished.”

“Participating in groups is a challenge. I have used my participating in groups in BUS 302 [to help in my workplace.]
“At work, the only skill I have used from this course is my ability to communicate effectively. I have learned to be patient with co-workers and [make] the right statement at the right time.”

“The ethical decision-making theories in BUS 302 have helped make my life as a manager easier. I am able to evaluate situations better with my employees.”

“I work in a retail sales environment, and being able to work in teams is an everyday necessity. With the experience gained in class, I am able to apply it to work, and has made my team [at work] more efficient since now I can express my thoughts and ideas better.”

“I am an escrow officer. Learning how to work as a team is part of my everyday task. This class has helped me gain a broader understanding of the fine line between [individual work and team work].”

“At work, we need to work together to get the job done on time. We have shipments to be sent and customers to assist. With the knowledge taken from this class, I learned how to communicate with my co-workers in order to work efficiently.”

“This class helped me understand people’s personalities and work ethics better. The most important thing I learned is not to compare other individuals to me—nobody else will have the same mentality and personality as I do.”

“BUS 302 helped me with my job outside of CSUN by sharpening skills I currently had, but were not being challenged at work.”

“Outside of class, BUS 302 has helped me to become more professional, and to focus attention to detail.”

“BUS 302 helped me manage my time better, prioritize, and to make effective Powerpoints, which is very important for my job. It has also helped me in structuring reflective questions I may need to ask my co-workers. Also, [I have used the] ethical approaches when making decisions or considerations.”

“BUS 302 helped expand my business vocabulary in the business world. I was able to use bigger words to help identify problems or scenarios. The cases helped put many things in my line of work in a different perspective. I also noticed I caught on to new issues at work and was more useful to the office.”

“Use of Excel has helped me at work working with data and doing budgeting, financial planning, and evaluating the current financial situation of the company.”

“The teamwork in BUS 302 has definitely helped me at work. I can control my people more and I am way more productive.”
“I work in an office environment already from which I have seen the things the professionals there with a degree do. The class has given me the strength or willpower to explore different areas of my job and communicate [ideas] effectively. I feel like I can begin a transition into a career by practicing the communication and presentation skills I learned here. The way to do that is by having the courage to tell my manager ‘I can take on that responsibility’ or ‘I don’t know how that works, but I will figure it out.’” I say that because my research skills have improved with every case we have done.”