## INSTRUCTIONS FOR COMPLETION

**USE:** The Report of Employee Performance form (OHRS 30-11) is to be used for the evaluation of support staff employees except Unit 4, Academic Support, which uses OHRS 20-49. Evaluations are conducted during the employee's probationary period and annually thereafter. The evaluator may wish to evaluate an employee more often than the prescribed intervals. When doing so, mark the box labeled Special. If space is inadequate, the evaluator may attach extra sheets containing comments, or Page 3 of this document provides additional space.

**Section A:** Check one column for each factor. When a factor is not considered applicable to a particular job or when the evaluator has not been able to observe the behavior, the category may be recorded as Not Applicable (NA). If you want to add additional factors, please do so on an extra sheet containing comments, or Page 3 of this document provides additional space. Check marks in Columns "1" and "2" require specific explanation in Section D. Record the overall performance in the section entitled <u>Overall</u> <u>Evaluation</u>, taking into account all factors and total performance over the period being evaluated. The <u>Overall Evaluation</u> should <u>not</u> be viewed as an average of all areas rated. The value applied to a factor may vary depending on the duties assigned to the position.

<u>Satisfactory</u>: Meets all normal requirements of the position in a competent manner. (Normally, this is the category most often used to describe acceptable performance.)

<u>Exceeds Expectations</u>: Consistently competent performance exceeding normal standards in all critical factors for the position. <u>Outstanding</u>: Total performance is far above normal standards for the position. (Normally, this is the category most infrequently used to describe performance.)

<u>Below Expectations</u>: Total performance periodically or regularly falls short of expectations. Specific deficiencies should be noted in Section D or in a signed and dated attachment.

<u>Unacceptable Performance</u>: Performance is clearly inadequate. Employee has demonstrated an inability or unwillingness to improve or meet expectations. Performance is not acceptable for position held. Specific deficiencies should be noted either in Section D or in a signed and dated attachment.

Section B: Describe outstanding qualities. Provide examples for check marks in Columns "4" and "5." (Attach additional sheets if necessary.)

Section C: Discuss progress or lack thereof toward achievement of goals during last rating period.

Section D: Discuss required improvement or correction. Provide examples for check marks in Columns "1" and "2." (Attach additional sheets if necessary.)

Section E: Record agreed-upon or prescribed performance goals for the next evaluation period.

**Section F:** Complete this section only if the employee is on probation. At any time during the probationary period, an employee may be rejected from further employment or, if permanent in another class, returned to that class. If the evaluator wishes to recommend rejection during probation, the evaluator must immediately notify the Manager of Employee Relations in the Office of Human Resource Services, extension 3820. Consultation will be provided at that time.

## **RECOMMENDATIONS FOR COMPLETING THE EVALUATION PROCESS:**

1. Prepare an initial draft of the Report of Employee Performance. Prior to meeting with the employee to discuss the draft Report, the evaluator may request the employee to complete a self-evaluation, which will also be discussed during the performance evaluation interview. Employees in Units 2,5,7, & 9 shall be given up to 5 days to respond to a draft evaluation. The evaluator shall consider any input in preparing the final evaluation.

2. Provide the employee with a draft copy of the Report of Employee Performance prior to a performance evaluation interview and inform the employee of the date, time, place and purpose of the evaluation interview. During the interview, the evaluator should encourage the employee to discuss his/her opinions and observations regarding the content of the evaluation.

3. Upon completion of the evaluation interview, the Report of Employee Performance is completed in final form and signed by the evaluator. The Report is then given to the employee for signature. The employee may include comments on the form or may attach written comments, if desired, and return the Report to the evaluator. Normally, the employee should be given a maximum of three working days to sign the Report and/or to submit written comments before the Report is processed to the reviewing office. If the employee refuses or declines to sign the Report, the evaluator must indicate this under EMPLOYEE'S ACKNOWLEDGEMENT.

4. The Report of Employee Performance is forwarded to the reviewing officer for signature. The reviewing officer is an MPP manager to whom the evaluator reports unless the college or department has designated another manager to act as reviewing officer.

5. The completed Report of Employee Performance and any attachments must be copied and distributed by the evaluator as follows: **ORIGINAL**-to the Office of Human Resource Services; **COPY**-to the employee being evaluated; **COPY**-to the department.

## **REPORT OF EMPLOYEE PERFORMANCE**

California		
Nort	thr	idge

NAME CSUN ID		DEPARTMENT	CLASSIFICATION					
FRO	FROM: TO: Type o		of Evaluation: ANNUAL	TEMPORARY				
			RA	TING I	PERIOD	PROBATIONAR	Y SPECIAL	
SEC	TION	NA				SECTION B Record JOB STR	ENGTHS & superior performance.	
1 =	1 = UNACCEPTABLE 2 = BELOW EXPECTATIONS						nore space, if necessary.)	
	SATI			ATION	NS		2 / 2 /	
			EXPEC	CTATIO	ONS			
5 = OUTSTANDING								
1	2	3	4	5		SECTION C Record PROGR	ESS ACHIEVED in attaining goals	
					Observance of Work Hours		g previous rating period.	
					Attendance			
					Appropriate Attire and Grooming			
					Safety Practices			
					Operation and Care of Equipment			
					Organization of Work Station		REQUIRED IMPROVEMENT or	
					Job Knowledge	CORRECTION	needed in performance or behavior.	
					Job Skills	_		
					Attitude	_		
					Volume of Acceptable Work	_		
					Quality of Work			
					Planning and Organization Judgment and Decisions		or <b>IMPROVEMENT PROGRAMS</b> ext performance period.	
-					Meets Deadlines			
					Accepts Responsibility	-		
					Accepts Direction	-		
					Oral Communication	-		
					Written Communication	SECTION F For PROBATIONARY EMPLOYEES:		
					Initiative	1 year probationary       3 <sup>rd</sup> 6 <sup>th</sup> 11 <sup>th</sup> month         2 year probationary       6 <sup>th</sup> 12 <sup>th</sup> 18 <sup>th</sup> 22 <sup>nd</sup> month         Image: Permanent Status Recommended (To be determined in conjunction with final probationary evaluation.)		
					Learning Ability			
					Customer Contacts			
					Effective Working Relationships			
	]	FOR	EMPL	OYE	ES WHO SUPERVISE OTHERS	Permanent Status Not Recom	mended (To be determined not later	
					Affirmative Action/Equal Opportunity Efforts	than the final probationary evaluation in accordance with the INSTRUCTIONS FOR COMPLETION on Page 1.)		
-		l	1	1	Budget Management	EVALUATOR (Type Name)		
					Evaluating Subordinates	-		
					Leadership	(Signature) (7	Title) (Date)	
					Productivity of Work Unit	<b>REVIEWING OFFICER</b>		
					Scheduling and Coordination			
					Supervisory Control	(Signature) (T	Title) (Date)	
					Training and Instruction		<b>EMPLOYEE ACKNOWLEDGEMENT:</b> This report has been discussed with me. I understand my signature does not necessarily indicate agreement. (Attach additional sheets if	
		1			OVERALL EVALUATION	COMMENTS:		
					Record Overall Performance			
		1	1	1		SIGNATURE:	DATE:	

REPORT OF	<b>EMPLOYEE</b>	PERFORMANCE
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 EVALUATOR -- BEFORE COMPLETING THIS REPORT PLEASE READ INSTRUCTIONS FOR COMPLETION

 California State University

 Northridge

NAME	CSUN ID	DEPARTMENT	CLASSIFICATION			
FROM: RATING PE	TO: Type of Ty	of Evaluation: ANNUAL PROBATIONARY	TEMPORARY SPECIAL			
SECTION B (continued)	Record <b>JOB STRENGTHS</b> & superior p	erformance.				
SECTION C (continued)	Record <b>PROGRESS ACHIEVED</b> in atta	aining goals established during previous rati	ing period.			
SECTION D (continued)	Record specific <b>REOUIRED IMPROVI</b>	EMENT or CORRECTION needed in perf	formance or behavior			
SECTION E (continued)	Descal COALS IMDDOVEMENT D	DOCDAMS - debliched fan werd werfermen				
SECTION E (continued)	Record GOALS of IMPROVEMENT P	<b>ROGRAMS</b> established for next performan	псе репоа.			
COMMENTS (continued)						